****

Feedback Sheet 2A

School Profile

**Instructions:** WCEA Commissioners have found these forms useful in guiding schools through the ISL Self Study process, preferably in the draft phase of the writing.

School:

The **narrative** (1) summarizes the founding of the school and (2) how the school analyzed the School Profile, from the past five years of longitudinal data from Appendix A **as well as**: finances (budgets), assessment data, programs that support significant sub-groups of students, and students’ success in high school.

|  |  |  |
| --- | --- | --- |
| When the school opened | Yes | Not Yet |
| The founding of the school (religious order, laity, etc.) and the charism of the founding religious order (if applies)  | Yes | Not Yet |
| Religious serving in the school today | Yes | Not Yet |
| The charism of the school today  | Yes | Not Yet |

|  |  |  |
| --- | --- | --- |
| Discussion of all the information that is updated annually in the school profile  | Yes | Not Yet |
| Identified major changes or trends, causes of trends and predicted future impact of these trends on student achievement, and projected solutions  | Yes | Not Yet |
| Conclude with an analysis of the survey results. Specifically what the results tell the school about parent, student and staff satisfaction with the school.  | Yes | Not Yet |
| Created a bulleted list of evidence *to be displayed* to support the narrative | Yes | Not Yet |

**Comments:**

****

Feedback Sheet 2B

Use of Prior Accreditation Findings to Support High Achievement of All Students

School:

The narrativedescribes how completion of your prior Action Plan *resulted in improving student learning*. It explains how and to what extent has the school has:

|  |  |  |
| --- | --- | --- |
| Completed each of the goals of the previous Action Plan (be sure to include both the original goals of the Action Plan, any revisions suggested by the visiting committee, and any goals added to the Action Plan since the last Full Accreditation Visit. If there were any obstacles that prevented the completion of any goals, be sure to describe them).  | Yes | Not Yet |
| Analyzed measurable data and discussed the effect/impact on student achievement of all previous accreditation findings. | Yes | Not Yet |
| Monitored progress on the accomplishment of the schools’ action plan and communicated this progress to shareholders.  | Yes | Not Yet |
| Implemented the concept of continuous school improvement (data analysis and action, focus on high achievement, etc.) in non-accreditation years.  | Yes | Not Yet |
| Created a bulleted list of evidence *to be displayed* to support the narrative | Yes | Not Yet |

**Comments:**