# A close up of a sign  Description generated with high confidenceISL Visiting Committee

# Accreditation Status Recommendation

**In the event of a formal appeal, this document will be provided to the school principal.**

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| Click/tap here |  | Click/tap here |
| WCEA School Code  |  | School Name |
| (E999) |  |  |
|  |  |  |
| Click/tap here |  | Click/tap here |
| School Street Address, City, State, Zip |  | School Enrollment |
|  |  |  |
| Click/tap here |  | Click/tap here |
| Arch/Diocese |  | Dates of Full Visit |

Visiting Committee Members

Date of Report Date here

**Names Signatures**

Type name here

Visiting Committee Chairperson Visiting Committee Chair Signature

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phone here |  | Phone here |  | E-Mail here |
| Primary Phone Number |  | Secondary Phone Number |  | E-Mail |

Type name here

Visiting Committee Member Visiting Committee Signature

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Visiting Committee Member Visiting Committee Signature

Signed hard copy **as well as** a digital copy (Word format only – **not** pdf) is to be given to the Elementary Commissioner at the final accreditation visit, not after.

**Accreditation Status**

*Please note: Final determination of Accreditation Status is determined by the WCEA Commission*

[ ]  **FULL SIX-YEAR ACCREDITATION**

Six-Year Accreditation Status with a required Annual Progress Report to the WCEA Elementary Commissioner

The school performs mainly at or above the Effective level on all accreditation factors of the accreditation process and any recommendations of the Visiting Committee. The Visiting Committee's possible use of Option A, as well as the recommendations, are not to detract from the quality of the school’s program. Schools must submit a WCEA Annual Report to the WCEA Elementary Commissioner.

[ ]  **PROVISIONAL SIX-YEAR ACCREDITATION**

Six-Year Accreditation Status with a required Annual Report to the WCEA Elementary Commissioner, and a third-year progress report with accompanying one-day revisit (preferably with the original Chair and one prior Visiting Committee member) is required.

The school performs at the Somewhat Effective level in two or more of the Accreditation Factors and/or the Visiting Committee has made recommendations concerning critical goals using Option B in the Report of Findings. If Option B is used, the school must submit a revised Action Plan, based on the Visiting Committee’s recommendations, to their commissioner within 45 days of the visit. Schools must submit an Annual Report to the Elementary Commissioner. Schools with the Provisional status will also complete a Third-Year Progress Report and receive a one-day revisit in the third year of the accreditation cycle. The Revisit Committee may recommend continuing with the Provisional status or moving to Conditional status with a revisit in one year.

[ ]  **CONDITIONAL SIX-YEAR ACCREDITATION**

Six-year Accreditation Status with a required progress report to the WCEA Elementary Commissioner at the end of the first year addressing the concerns of the Visiting Committee and a one-day revisit by a two-member WCEA Revisit Committee preferably with one of the members from the original Visiting or Revisit Committee

The school performs at the Ineffective level on two or more of the Accreditation Factors, and the Visiting Committee has identified area(s) that seriously and negatively impact student learning. The Visiting Committee has made recommendations concerning critical goals using Option B of the Report of Findings. If Option B is used, the school must submit a revised Action Plan, based on the Visiting Committee’s recommendations, to their commissioner within 45 days of the visit. At the end of the year, the school submits a progress report to the Elementary Commissioner and prepares for a one-day revisit. Depending on the progress of the school in meeting the recommendations of the Visiting Committee and other factors impacting the school, the Revisit Committee may recommend Provisional which requires a one-day revisit in two years, Probation with a one-day revisit in one year, or Denial of Accreditation.

[ ]  **PROBATION**

One-Year Accreditation Status with a required in-depth progress report and a one-day revisit at the end of the following year of the accreditation cycle. The two-member Revisit Committee is appointed by the WCEA Elementary Commissioner and the WCEA Executive Director in consultation with any partner agencies.

Depending on the progress of the school in meeting the recommendations of the Revisit Committee and other factors impacting the school, the Revisit Committee may recommend Provisional status with a one-day revisit in two years, a second year of Probation, or Denial of Accreditation.

[ ]  **DENIAL OF ACCREDITATION**

WCEA requires the accreditation process to be honest, thorough, and inclusive. If there is evidence of a serious breach of protocol compromising the integrity of this accreditation process, the Visiting Committee can recommend Denial of Accreditation. This recommendation requires consultation with the WCEA Commissioner and the WCEA Executive Director. The WCEA Executive Director will consult with any partner agencies.

**The Status Recommendation**

This is a confidential report. Unless the school contests the Accreditation Status, the contents of the *Visiting Committee Accreditation Status Recommendation* are known only to the Visiting Committee, the Arch/Diocesan Superintendent, and the WCEA Elementary Commissioner.

The rationale for accreditation status depends upon the degree to which the Accreditation Factors are fulfilled in the *Justification Statement* and the consensus of the Visiting Committee.

Each member of the Visiting Committee must sign the *Visiting Committee Accreditation Status Recommendation* before departure. The Visiting Committee chairperson sends/gives the original, signed copy of this document as well as digital copy to the Arch/Diocesan WCEA Commissioner at the final meeting or within three days.

**Visiting Committee’s Recommendations from the *Report of Findings*. If the recommendations have a significant impact on student learning, please explain.**

Start here

**Provide a complete narrative which summarizes the Visiting Committee’s rationale for the recommended conditions (If there is an unresolved minority opinion, please indicate and explain.)**

⬩Accreditation Statuses seriously considered

Start here

⬩Reasons for the recommended Status

Start here

**In the narrative, reflect upon the following:**

⬥ The visiting committee’s discussions and process (summarize as needed in the narrative)

⬥ The degree to which students are learning

⬥ The strength of the school in all areas of the program and the operation

⬥ The capacity of the school to implement and monitor the action plan

Start here